

Southway Primary School

PE and Sport Premium 2025–2026

At Southway Primary School, we are committed to using the PE and Sport Premium to make sustainable improvements to the quality of physical education and sport. For the 2025–2026 academic year, our focus is on enhancing unstructured times, investing in playground and PE equipment, training staff and sports leaders, strengthening our partnership with the School Sports Partnership (SSP), and expanding access to after-school clubs. Our goal is to ensure that every child has the opportunity to engage in high-quality physical activity that supports their physical, emotional, and social development.

Key Indicators Addressed

We measure our success against the Department for Education's five key indicators:

1. Engagement of all pupils in regular physical activity.
2. Raising the profile of PE and sport across the school.
3. Increased confidence, knowledge and skills of staff.
4. Broader experience of sports and activities.
5. Increased participation in competitive sport.

Planned Expenditure Overview

Action	Linked Indicators	Intent	Implementation	Impact	Allocation
Active Playgrounds & Unstructured Time	1, 2	To enhance physical activity during break and lunch times by creating engaging and inclusive play environments.	Invest in high-quality playground equipment and establish structured play zones. Train lunchtime staff and sports leaders to facilitate active play and promote positive social interactions.	Increased physical activity levels, improved behaviour & social skills during unstructured times, & greater pupil engagement in outdoor play.	£5,000

Staff & Sports Leader Training	3	To build staff confidence and develop pupil leadership in delivering and supporting physical activity.	Provide CPD sessions through SSP, host internal INSET training, and implement a sports leader development programme for pupils.	Improved quality of PE instruction, empowered pupil leaders, & a more active and supportive school culture.	£2,000
PE Equipment	1, 4	To ensure all pupils have access to high-quality resources that support effective PE lessons and physical development.	Conduct an audit of existing equipment and purchase new resources tailored to curriculum needs, including EYFS and inclusive activities.	Enhanced learning outcomes, increased engagement in PE lessons, & improved physical literacy across all age groups.	£4,000
SSP Partnership	1, 2, 3, 4, 5	To access a wide range of opportunities for pupils and staff through collaboration with the School Sports Partnership.	Renew SSP legacy package and bolt-ons to access competitions, festivals, CPD, and leadership programmes for pupils and staff.	Broader sporting experiences, increased staff expertise, and higher pupil participation in competitive and non-competitive events.	£5000
After-School Clubs (Spring/Summer Discounts)	1, 4	To increase access to extracurricular physical activity and promote healthy lifestyles beyond the school day.	Partner with external providers to offer a range of subsidised after-school clubs during Spring and Summer terms.	Higher participation rates, improved physical fitness, & greater enjoyment of sport & physical activity.	£4,950

Funding Received	Funding Spent
£20,950	£20,950

PE School Sports Awards

Award
AFPE Accreditation - Distinction
School Games Platinum

Swimming Attainment

Meeting national curriculum requirements for swimming and water safety

Overview:, 60 children from Year 6 have been taking part in the Swim:Ed programme.

Initial Assessment

- 57% of children were able to swim at least 25m.
- 40% of children were able to use a range of strokes effectively.
- 25% of children were able to perform safe self-rescue in different water-based situations.

Final Assessment

- 75% of children were able to swim at least 25m.
- 77% of children were able to use a range of strokes effectively.
- 97% of children were able to perform safe self-rescue in different water-based situations.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity above and above the national curriculum requirements.

Have you used it in this way? Yes – Extra Curricular Clubs